

Course file
Scholar Year 2019-2020



1. Program info

1.1 Higher education institution	"Gheorghe Asachi" Technical University of Iasi
1.2 Faculty / Department	Electronics, Telecommunications and Information Technology
1.3 Department	Fundamentals of Electronics
1.4 Field	Electronic Engineering, Telecommunications and Information Technologies
1.5 Study level ¹	Bachelor
1.6 Study program / Qualification	Telecommunications Technologies and Systems

2. Course info

2.1 Course name/Code				Electronic and telecommunications measurements/EDID205			
2.2 Course coordinator				Prof. Cristian ZET			
2.3 Applications coordinator				Prof. Cristian ZET			
2.4 Year of study ¹	2	2.5 Semester ²	4	2.6 Assessment type ³	E	2.7 Course type ⁴	DID

3. Total estimated time (hours per semester)

5. Total estimated time (hours per semester)									
3.1 Number of hours per week	3	3.2 lecture	3	3.3a seminar		3.3b laboratory	1	3.3c project	
3.4 Total number of hours ⁵	42	3.5 lecture	28	3.6a seminar		3.6b laboratory	14	3.6c project	
Time distribution ⁶									Nr. ore
Textbook, course support, references and course notes study									28
Library, electronic platforms and on site documentation									10
Seminar/laboratory preparation, homework, reports, portfolios and essays									18
Tutoring ⁶									4
Assessment ⁷									2
Other activities:									
3.7 Total individual study hours ⁸	62								
3.8 Total hours per semester ⁹	104								
3.9 Number of credit points	4								

4. Prerequisites (where applicable)

4.1 curricula type ¹⁰	<ul style="list-style-type: none"> • Physics • Fundamental of electrical engineering 1, 2 • Signals, Circuits and Systems 1 • Electronic devices
4.2 competence type	•

5. Infrastructure (where applicable)

5.1 for lectures ¹¹	<ul style="list-style-type: none"> • Blackboard • Video-projector • Measuring instruments and standards
5.2 for laboratories ¹²	<ul style="list-style-type: none"> • Measuring instruments • Standards • Wires and coaxial cables • Power supplies • Signal generators

6. Specific competences¹³

			Credits ¹⁴ :	4	Credit repartition per competence ¹⁵
Professional competences	CP1	The ability to use fundamental knowledge regarding electronic devices, analog and digital circuits and instrumentation.			1
	CP2	The capacity to apply, in specific situations, the basic methods of electric and non-electric analog and digital signal processing; implementation based on microcontrollers, digital signal processors and specific software			1
	CP3				
	CP4				
	CP5				
	CP6				

Transversal competences	CPS1	Design and analysis of circuits, systems and communications networks, involving processes of acquisition, conversion, transmission, security, transfer and reception of information;	1
	CPS2	Configuration, implementation, testing, operation and maintenance of communications systems and networks and applications development;	0.5
	CT1	Ability to effectively communicate in written, oral and poster format;	0.125
	CT2	Skills of computer use, information technology and specific equipments;	0.125
	CT3	Capacity to document, research and develop specialized studies	0.125
	CTS	Capacity to continue education and develop professional competences.	0.125

7. Course targets (as resulting from 6. Specific competences table)

7.1 Course main objective	<ul style="list-style-type: none"> The course "Electric and electronic measurements" is dedicated to studying and for practice of measurement of the main electric quantities. The balance in studying of this domain is realized between the necessary background knowledge about the physical quantities and the measurement methods based on dedicated measurement instruments and systems, also between the electric, electronic and computer based techniques.
7.2 Course specific objectives	<ul style="list-style-type: none"> Increasing of the students capacity in understanding the measurement process as an essential link in studying of all phenomena. Developing their ability in investigation and knowing of the reality with small disturbance. To appreciate in a quantitative manner the correlation degree between measured values and true values, the significance of the errors in an experiment and to accept the uncertainties as inherent. The design of the instruments based on electronic devices and tools as well as the understanding and modeling of the instrumentation set-up able to measure electrical quantities.

8. Contents

8. Contents ¹⁶		Teaching methods ¹⁷	Notes
Fundamentals of Metrology		Academic lecture and oral and video presentation and experiment support	4 hours
Signal converters used in instrumentation			4 hours
Voltage measurements			6 hours
Current measurements			2 hours
Power and energy measurements			4 hours
Measurement of the impedance			4 hours
Measurement of the frequency, time and phase			2 hours
Measurement of the signals distortion and spectral distribution			2 hours
Course references:			
<i>In English</i>			
A. de Sa: Principles of Electronic Instrumentation, E. Arnold, 1990			
van Putten A. F. P.: Electronic Measurement Systems, Prentice Hall, 2-nd edition, 1996			
Jones L. D., Chin A. F.: Electronic Instruments and Measurements, Prentice-Hall, 1991			
Tse F. S.: Measurement and instrumentation in Engineering, Marcel Dekker, 1989			
Wolf S., Smith R.F.M.: Student Reference Manual for Electronic Instrumentation Laboratories, Prentice Hall, 1990.			
<i>In French</i>			
Lang T.T.: Système des mesurés informatisées, Paris, 1992			
Paratte P. A.: Systèmes de mesure, Dunod 1986			
<i>In Italian</i>			
Pisani U.: Misura Elettroniche, Politeko Edizione, Torino, 1999			
<i>In Romanian</i>			
Antoniou M.: Măsurări electrice și electronice, vol. I și II, Ed. Satya, Iași 2001			
Iliescu C.: Măsurări electrice și electronice, E.D.P. - București 1984			
Milea A.: Măsurări electrice: principii și metode, ET București, 1980			
Szekely I., Sandu F.: Circuite electronice de conversie a semnalelor analogice si digitale, MatrixRom, București, 2001			
Vremeră E.: Măsurări electrice și electronice, vol. I, MatrixRom, București, 1998			
Vremeră E.: Măsurări electrice și electronice, vol. II, MatrixRom, București, 2003			
Vremeră E., Zet C., Harja C.: Măsurări electrice și electronice, Îndrumar de laborator, UTI, 1996			
8.2a Seminar		Metode de predare ¹⁸	Observații
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8.2b Laboratory		Metode de predare ¹⁹	Observații
1. Data acquisition and computing		Laboratory experiments	2 hours
2. Measurement methods: bridge and compensation methods		performed by students	2 hours

3. Digital multimeter: study and certification	working together in teams after discussing the theoretical documentation	2 hours
4. The oscilloscope		2 hours
5. Measurement of the impedances		2 hours
6. Signal distortion measurements		2 hours
7. Study of a data acquisition board		2 hours
8.2c Project	Metode de predare ²⁰	Observații
References (seminar / laboratory / project): Vremeră E., Zet C., Harja C.: Măsurări electrice și electronice, Îndrumar de laborator, UTI, 1996 www.ee.tuiasi.ro/~measure		

9. Course contents corroboration with the expectations of the epistemic community representatives, professional associations and relevant employers in the field of the program²¹

- The course content is in conjunction with the needs of employers in the fields of testing the telecommunication systems
- Special domains as "Metrology" and "Manufacturing of electronic instrumentation" for telecom industry become possible to be approached
- Understanding of a wide range of systems which use the electronic measurements to run in a right manner
- The course is useful to understand knowledge and perform experiments for other disciplines like Signals, Circuits and Systems; Fundamental Electronic Circuits; Electronic Measurement & Control Systems; Digital Signal Processing; Microwaves; Power Electronics; Electronic Technology; Noises in integrated structures and electromagnetic compatibility

10. Assessment

Activity type	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of final grade
10.4 Lectures	<ul style="list-style-type: none"> • Acquired theoretical knowledge (quantity, accuracy, accuracy) 	Test during semester ²² :	%
		Homework:	%
		Final evaluation: theoretical knowledge and applications	60 % (minimum 5)
10.5a Seminar	<ul style="list-style-type: none"> • Frequency / relevance of interventions or responses 	<ul style="list-style-type: none"> • Evidence of interventions, portfolio of papers (papers, scientific syntheses) 	%
10.5b Laboratory	<ul style="list-style-type: none"> • Knowing the equipment, how to use specific instruments; evaluating tools or achievements, processing and interpreting results 	<ul style="list-style-type: none"> • Written questionnaire • Oral response • Laboratory workbook (experimental work, reports) • Practical demonstration 	40 % (minimum 5)
10.5c Project	<ul style="list-style-type: none"> • The quality of the project, the correctness of the project documentation, the justification of the chosen solutions 	<ul style="list-style-type: none"> • Self-assessment, presentation and / or project support • Critical evaluation of a project 	% (minimum 5)
10.5d Other activities ²³	•	•	% (minimum 5)
10.6 Minimum performance standard ²⁴			
<ul style="list-style-type: none"> • Knowledge about the measurement process. • The ability of data-processing for the measurement results. • Knowing the general characteristics of the measuring equipment. • The ability to setting-up a simplified system for measuring an electric quantity. 			

Date,

5.09.2019

Course coordinator,

Prof. PhD. Eng. Cristian Zet

Application coordinator,

Prof. PhD.Eng. Cristian Zet

Approval date,

6.09.2019

Department Director,

Assoc.Prof.PhD.Eng. Luminița Scripcariu

¹ 1-4 pentru licență, 1-2 pentru master

² 1-8 pentru licență, 1-3 pentru master

³ Examen, colocviu sau VP A/R – din planul de învățământ

⁴ DF - disciplină fundamentală, DID - disciplină în domeniu, DS – disciplină de specialitate sau DC - disciplină complementară - din planul de învățământ

⁵ Este egal cu 14 săptămâni x numărul de ore de la punctul 3.1 (similar pentru 3.5, 3.6abc)

⁶ Între 7 și 14 ore

⁷ Între 2 și 6 ore

⁸ Suma valorilor de pe liniile anterioare, care se referă la studiul individual.

⁹ Suma dintre numărul de ore de activitate didactică directă (3.4) și numărul de ore de studiu individual (3.7); trebuie să fie egală cu numărul de credite alocate disciplinei (punctul 3.9) x 24 de ore pe credit.

¹⁰ Se menționează disciplinele obligatoriu a fi promovate anterior sau echivalente

¹¹ Tablă, videoproiector, flipchart, materiale didactice specifice etc.

¹² Tehnică de calcul, pachete software, standuri experimentale, etc.

¹³ Competențele din Grilele G1 și G1 bis ale programului de studii, adaptate la specificul disciplinei, pentru care se repartizează credite (www.fncis.ro sau site-ul facultății)

¹⁴ Din planul de învățământ

¹⁵ Creditele alocate disciplinei se distribuie pe competențe profesionale și transversale în funcție de specificul disciplinei

¹⁶ Titluri de capitole și paragrafe

¹⁷ Expunere, prelegere, prezentare la tablă a problematicii studiate, utilizare videoproiector, discuții cu studenții (pentru fiecare capitol, dacă este cazul)

¹⁸ Discuții, dezbateri, prezentare și/sau analiză de lucrări, rezolvare de exerciții și probleme

¹⁹ Demonstrație practică, exercițiu, experiment

²⁰ Studiu de caz, demonstrație, exercițiu, analiza erorilor etc.

²¹ Legătura cu alte discipline, utilitatea disciplinei pe piața muncii

²² Se va preciza numărul de teste și săptămânile în care vor fi susținute.

²³ Cercuri științifice, concursuri profesionale etc.

²⁴ Se particularizează la specificul disciplinei standardul minim de performanță din grila de competențe a programului de studii, dacă este cazul.